Integrated Education Action Plan 1st June -17th July

	1st June\nWeek 1	8th June\nWeek 2	15th June\nWeek 3		22nd June\nWeek 4	29th June\nWeek 5	6th July\nWeek 6	13th July\nWeek 7
Year 10 Face2Face	'Engagement' data to parents\nRank Ordering Process in Core Subjects\nRank Ordering process Non-Core to formulate rank-ordered Bubble Groups for distance learning purposes from 15th June\nPublished revised curriculum/timetable arrangements to parents and students\nStaff Re-Orientation		Revised Weekly timetable starts for all Year 10\n3 days (Mon, Wed, Fri) for Core\n4 hrs x En\n4 hrs x Ma\n4 hours x Sci\n3 hrs x His/Geo\n\n2 days for Options (Tues, Thurs) x 3 hrs each\n\nQuartile 1 in school in school for **Core Subject** Reviews (Mon, Wed, Fri)	**Year 10 Integrated Pathways Starts**	INSET Day **22nd June**\nQuartile2 in school for **Core Subject** Reviews (Tuesday, Wed, Fri)\n\nDiagnosis/therapy/extension curriculum delivery **~ (see below)**\nClose monitoring/ follow-up of online engagement for this Q by Year Team\n\nQuartile 4 Academic Review mtgs by Year Team	Quartile 3 in school for **Core Subject** reviews (Mon, Wed, Thurs)\n\n\n\nQuartile 4 Academic Review mtgs by Year Team	Quartile 4 in school for **Core Subject** reviews (Mon, Wed, Thurs)	Quartile 4 in school for **Core Subject** reviews (Mon, Wed, Thurs)
	Yr10 Amnesty Week **w/b 8th June**	Creating one-size-first-all Bubble Groups in Qs for in-school education combining rank orders of all Core Subjects						
Year 10 Dis Learn (DL)	Current curriculum delivery continues to all, inc ↑social learning & teacher interaction\nx2 weeks for subject planning for post-15th June curriculum 'integrated' pathway\nRank Ordering Process Core & Non-Core --replace current Non-Core subject class groups with rank-ordered Bubble Groups for revised distance learning curriculum				DL integrated with F2F learning curriculum in Core subjects\nSubject-based Rank Order Learning Group-based distance learning **ALL subjects**\nDiagnosis/therapy/ extension curriculum programme **~ (see below)**\nDistance Learning Subject reviews in Options subjects	Post-Sept 2020 Subject-Level Revised Curriculum Planning		
Year 12 Face2Face	x3 weeks for subject planning for post-22nd June 'integrated' curriculum pathway		Student re-orientation experience Year 12?\nPublished revised curriculum/ timetable arrangements to parents and students	**Year 12 Integrated Curriculum Starts**	INSET Day **22nd June**\nG1 in school 4 days\nIn-school/online integrated curriculum Revised Timetables.\nDiagnosis/therapy/ extension curriculum programme F2F & DL F2F 4+1 Days per Option **~ (see below)** per Q\n+1 = private study, small-group 'booster', or academic review with HoY/Study Mentor	G2 in school 4 days	G3 in school 4 days	
Year 12 Dis Learn (DL)	Current intended curriculum delivery continues to all w/b 8th June and w/b 15th June, inc ↑social learning & teacher interaction, Amnesty Week\n\n*Possible Academic Review mtgs by Year Team starting from **w/b 15th June** for priority students, til 17th July*					Post-Sept 2020 Subject-Level Revised Curriculum Planning		

Integrated Education Action Plan 1st June -17th July

	1st June Week 1	8th June Week 2	15th June Week 3	22nd June Week 4	29th June Week 5	6th July Week 6	13th July Week 7
Year 7-9 Dis Learn (DL)	Current intended curriculum delivery continues to all, inc ↑social learning & teacher interaction Years 7 to 9 Amnesty Week w/b 8th June Close monitoring/ follow-up of online engagement by Year Teams				DL Diagnosis/therapy/ extension curriculum delivery **~ (see below)**	DL Diagnosis/therapy curriculum delivery **~ (see below)**	DL Diagnosis/therapy curriculum delivery **~ (see below)**
	Rank Ordering Process Core & Non-Core **by 19th June** **Option** to replace current subject class groups with rank-ordered Learning Groups for revised distance learning curriculum, from 29th June x4 weeks for subject planning for post-29th June Advanced planning to integrate distance-learning subject reviews into the curriculum cycle from **29th June** *Possible Academic Review mtgs by Year Team starting from **w/b 15th June** for Q4/Q3 priority students, til 17th July*				Distance Learning Subject reviews *In-school academic reviews?	Distance Learning Subject reviews *In-school academic reviews?	Distance Learning Subject reviews *In-school academic reviews?
					Post-Sept 2020 Subject-Level Revised Curriculum Planning ***NB Possible Re-Opening to Years 7 to 9 on rotation (see Wales)**		

Educational Priorities:

Initially:
- Aim to do far better than achieve the minimum expectation of the DfE re face to face support
- Three clear strands connected educationally and pedagogically of a) distance learning b) Year 10 and Year 12 in-school c) Key Worker provision

From 15th June until the end of term:

- Use Rank Ordering exercise for Years 7 to 10 to capture where students are at **now** compared to where they were on 23rd March. Use RO to inform priority students for Subject Learning Reviews, Academic Review, for Year 10 Learning Groups, and for Year 7 to 9 responsive teaching
- Subject-specialist learning review is more educationally powerful at subject level than generic Year Team 'Academic Reviews' (which nonetheless have a role to play for some students) so develop a programme which facilitates both face-to-face and distance-learning subject learning reviews occurring steadily over the last 5 weeks of the term. Develop distance-learning versions of the face-to-face subject reviews so that all subjects can attempt learning reviews in all year groups, by the end of the term
- Minimise complexity/potential confusion around Year 10 being split into those in school each week and those who aren't by a) re-organising the year group into bubble learning groups for their learning from 15th June and b) implementing a new weekly timetable structure
- **~ (see above in the table) Very IMPORTANT.** At subject level evolve the last 5 weeks of Year 10, 4 weeks of Year 12 and 4/3 weeks of Years 7 to 9 into a 'graduated response' curriculum combining addressing gaps in learning with continuing to introduce new content, where those with the biggest gaps have mainly but not wholly 'recovering gaps' and those with the least gaps have mainly but not wholly 'moving forwards' i.e. *Responsive teaching* based on Rank Ordering for Years 7 to 10. *MyHighcliffe enables different work to be set to different individuals, to achieve this*
- Use a 4+1 model for Year 12 – 4 hours of learning in the morning, with the choice in Period 5 of socially distanced private study, or small-group intervention support, or one-to-one academic review

From 29th June onwards:

- Re-design for September: at subject level use what we learn about learning gaps to plan a *recovery curriculum* from September 2020. Between now and 29th June establish a clear set of goals/principles about what revised plans should achieve to minimise uncertainty, but empower SLs and their teams to plan as they see best

Staff Workload Support:

- Provide a clear strategy with a clear rationale which staff, through their middle leaders and other feedback to SLT, have had the opportunity to shape
- Have an amnesty week for Year 7 to 10 w/b 8ᵗʰ June as well as Year 12 w/b 1ˢᵗ June, to support staff begin the rank ordering process and start making curriculum plans for post 22/6 and 29/6, so that the first two weeks of this half-term start with reduced pressure on both students and staff
- Phased return avoiding a cliff-edge of going from only KW in school to both KW and Year 12 and Year 10 in school. For the first week it will be only + Year 10 in school, then when Year 12 come if on 23ʳᵈ for the first time staff will have had 3 occasions of having students in school before all three of Year 10 and 12 and KW are in-school together.
- Stagger deadlines for implementing new approaches, so that teams have time to plan and to learn by experience
- Three clear strands kept separate as far as possible for staff deployment/workload a) staff focusing primarily on distance learning b) staff focusing primarily on Year 10 or 12 in-school c) staff focusing primarily on Key Worker provision
- Empower and support SLs to make decisions about staff deployment and workload balancing among their teams, especially in relation to a) and b) above
- 22d June INSET day – a rest day
- Creating new Learning Groups from the Year 7 to 9 Rank Ordering process is **optional** rather than **essential** so the workload around this can be managed out of the programme if appropriate
- Work collaboratively with staff to develop an agreed pedagogy for this third phase of our DL programme and for Subject Learning Reviews and Academic Reviews: collaboration empowers, reassures, and supports staff
- Foster Teams-based and in-school staff development time
- For in-school provision, run a shortened day overall but build in staff movement/preparation time between lessons i.e. reduce time pressure* (see below)
- Minimise the number of staff needing to work in school
- Transparency in risk assessments, adherence with the DfE guidance re the two clinically vulnerable groups. Empower and reassure staff with *knowledge*
- Staff training and re-orientation experiences regarding H&S arrangements and protocols on-site in advance of re-opening

Health and Safety Influence on educational provision:

- Apply the 25% + 25% limit. * Quartiles
- Minimise the number of staff needed on site each day
- Zoning the school into discrete areas and entry-exit routes for a) Year 12 only (Christchurch building b) Year 10 only (part of Shepherd only and the field c) KW only (Da Vinci and part of the field only)
- Year 12 one Option-per-day per Quartile eliminates movement on site and keeps students in one 'bubble group' all day; only about 34 students on average per day in school
- This one Option-per-day approach also restricts the number of teaching staff needed on site each day
- Using a 4+1 model for Year 12 facilitates staggered end to the day, with most Year 12s leaving before Year 10 leave but enabling booster sessions, instant tutorials, and pastoral support
- Locating Year 12 in the Christchurch building, the main hall and possibly the tennis court huts facilitates socially distant classes but gives access to Science labs and socially distant Study Centre facility in the Hall if needed
- Locating Year 10 in the Shepherd building permits classes of 15 and facilitates socially distant classes but gives access to Science labs (not the same ones as Year 12) and a socially distant Internal Isolation room (in a Sixth Form room) in the unlikely event it is needed.
- Restricting Year 10 to Quartiles of no more than 60 of the same students for 3 days, reduces the risk on out-of-school infection coming into school, and minimises movement in the community
- Having rooms occupied on alternate days facilitates deep cleaning in between
- Phased return avoiding a cliff-edge of going from only KW in school to both KW and Year 12 and Year 10 in school. For the first week it will be only + Year 10 in school, then when Year 12 come if on 23ʳᵈ for the first time staff will have had 3 occasions of having students in school before all three of Year 10 and 12 and KW are in-school together.
- Opportunity to test-out, revise and embed H&S routines.
- For more specifics see the portfolio of Re-Opening Risk Assessments
- See also the Key Worker Guidance document as the blueprint for Year 10 and 12 zones

Appendix 1: Key Dates & Deadlines

Fri 5th June	Agree pedagogy for Subject Reviews. Subject planning starts for Year 10 and Year 12 begins
Mon 8th June	Year 7 to 10 Amnesty Week starts HT Letter to community re overall strategy and re-opening dates and arrangements
Tue 9th June	Core Subject Year 10 Rank Ordering complete Agree pedagogy, staffing and scheduling of Year Team Academic Reviews for priority students
Wed 10th June	Inform all Year 10 Quartiles of their dates in school and the arrangements for them
Fri 12th June	Non-Core Subject Year 10 Rank Ordering complete Core Subjects prepared for Subject Reviews with Quartile 1 Year 10 w/b 15th June Agree pedagogy for distance learning cycle post-22nd June Site ready for Year 10 Quartile 1 return Subject curriculum planning for revised Year 10 weekly timetable complete
Mon 15th June	Year 10 Quartile 1 in school Mon Wed Fri and revised Year 10 weekly timetable starts Possible start date for Year Team Academic Reviews to begin with priority students especially Year 10 and 12 in school (Yr 7 to 9 via DL) From this point on Year 10 Option Subjects can apply the Subject Review distance learning pedagogy as appropriate to their curriculum plan Communicate to parents & students revised curriculum and quartering arrangements for Year 12 students this week
Wed 17th June	Year 7 admissions appeals hearing
Fri 19th June	Core and Non-Core Subject planning for applying the distance learning pedagogy Year 10/12 completed ready for 22nd June Site ready for Year 12 Group 1 return Year 7 to 9 Subject Rank Ordering completed
Mon 22nd June	INSET Day. Rest day (work set in advance for students)
Tue 23rd June	Year 12 Group 1 in school Tue – Friday Year 10 Quartile 2 in school Tue Wed Fri From this point on Year 7 to 9 Subjects can apply the Subject Review distance learning pedagogy as appropriate to their curriculum plans From this point on Year 10 and Year 12 distance learning pedagogy applied
Fri 26th June	Core and Non-Core Subject planning for applying the revised distance learning pedagogy Year 7 to 9 completed ready for 29th June
Mon 29th June	Final deadline for starting Year 7 to 9 revised distance learning pedagogy applied Year 12 Group 2 in school Mon – Fri Year 10 Q3 in school Mon Wed Fri Publish agreed features of a well-planned and taught 'Recovery Curriculum' to help guide subject-level planning going forward in the new school year
Mon 6th July	Year 12 Group 3 in school Tue – Fri Year 10 Quartile 4 in school Mon Wed Fri
Thur 9th July	New Staff Induction Day
Mon 13th July	Year 10 Quartile 4 in school Mon – Wed. Everyone else Distance Learning.
Friday 17th July	last day of term.

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Appendix 2 Provisional School Day

Year 10		Year 12	
8:30am	**Start** in Zone. Handwashing & to rooms	8:30am	**Start** in Zone. Handwashing & to rooms
8:45am	Lesson 1	8:45am	Lesson 1
9:45am – 9:50am	Staff changeover opportunity	9:45am – 9:50am	Staff changeover opportunity
9:50am	Lesson 2	9:50am	Lesson 2
10:50am – 11:10am	Break in Bubble Learning Groups & Zones.	10:50am – 11:10am	Break in Learning Groups & Zones.
11:10 – 11:15am	Staff Changeover opportunity	11:10am – 11:15am	Staff Changeover opportunity
11:15am	Lesson 3	11:15am	Lesson 3
12:15pm – 12:20pm	Staff changeover opportunity	12:15pm – 12:20pm	Staff changeover opportunity
12:20pm – 1:20pm	Lesson 4	12:20pm – 1:20pm	Lesson 4
1:20pm – 1:50pm	Lunch. Bubble Groups & Zones	1:20pm	**Finish**
1:55pm – 2pm	Staff Changeover opportunity	1:55pm – 2:55pm	*Optional* Lesson 5 (Booster, Private Study, 1-to-1)
2pm – 3pm	Lesson 5 **Finish**		
	*Students taught in the same classroom all day		* Students taught in the same classroom P1 - 4